

ANSWER KEY

Grammar

- 1**
1 have
2 am/'m having
3 is/'s always borrowing
4 understand
5 make
- 2**
1 has/'s been studying
2 has/'s been
3 has not/hasn't finished
4 has/'s been acting
5 have already performed
- 3**
1 Designing
2 applying
3 to study
4 learning
5 to decide

Vocabulary

- 4**
1 tutor
2 term
3 continuous assessment
4 extracurricular activities
5 lectures
- 5**
1 residence
2 independent
3 annoying
4 distraction
5 tutorial
- 6**
1 made
2 doing
3 doing
4 made
5 making

Reading

- 7**
1 G
2 B
3 F
4 C
5 A
6 E
- 8**
1 research
2 online/on the Internet/on computers
3 exams
4 communicating
5 security
6 remembering/memory/recalling

Use of English

- 9**
1 have not/haven't spoken since
2 always borrowing my things without
3 you managed to finish
4 was the first to arrive
5 has/'s been working here for
6 interested in studying
7 have/'ve already done
8 admitted copying

Listening

- 10**
1 C
2 A
3 F
4 E
5 B
- 11**
1 grades
2 studying
3 work
4 loan
5 studies

ANSWER KEY

Writing

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Sample answer

Hi Mark,

Thanks for your email. I'm sorry I haven't written for a long time. I've been busy with an assignment. I'm really enjoying it here but there's a lot of work.

I'm really looking forward to seeing you on Friday. When you see my parents could you ask them for my winter coat? I forgot to bring it and it's cold now. And a couple of jumpers, too. You might need some warm clothes as well.

I'll come to the station to meet you on Friday. My last lecture is at 3.30 pm, so if I'm not there when you arrive, wait for me. There's a café there. It isn't far to my house but it's not easy to find and taxis are expensive.

We could visit some of the colleges on Saturday. And maybe we could go on a boat on the river. Then perhaps we could see a band in the evening. There's lots of live music in Cambridge. But we can decide when you get here. There are lots of things to do.

Anyway, I must go. I've got a lecture now.
All the best,

Tom

Marking criteria

Use the marking criteria below to give a score out of 10.

- 9–10** Complete, mainly accurate and appropriate.
- 7–8** No more than one omission, mainly accurate, rarely inappropriate.
- 5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.
- 3–4** Several omissions, noticeable inaccuracies, often inappropriate.
- 1–2** Many omissions, mainly inaccurate, mostly inappropriate.
- 0** Too little or too incomprehensible to mark.

Speaking

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Sample answer

I'm a student in Year 11 and my favourite subject is maths because I'm good at it! I also like geography and PE. I like team sports like football and volleyball.

I prefer to work with other students. We do lots of group projects and presentations. I really enjoy that.

I want to go to university in the future. I want to study business because I think it will be easy to get a job afterwards. My father has a company and I want to work with him one day, but I'd rather study first and travel to get more experience.

Marking criteria

Use the marking criteria below to give a score out of 10.

- 9–10** Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 5–6** Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 3–4** Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.